

COVENANT BIBLE COLLEGE

Conflict Resolution

Jan 29, 2011

Instructor: Dee Evans

Early Registration Deadline: N/A

Course Syllabus

I. Course Description:

The potential for conflict situations affect everyone regardless of age, sex, race. Although conflict is inevitable, this course will discuss ways to communicate and evaluate the situation to discover the root cause of the conflict; provide ways to diffuse the angriest of situations; and provide education in how to avoid a recurrence of the conflict.

II. Course Objectives At the successful completion of the course, the student will be able to:

1. Understand the biblical application of anger and conflict resolution.
2. Understand different types of anger.
3. Understand God's anger management plan.
4. Develop skills involved in problem analysis and interventions for conflict resolution.
5. Develop the ability to identify, analyze, and respond professionally to ethical and value dilemmas encountered with conflict resolution.
6. Develop a sense of forgiveness and restoration for conflict resolution.

III. Textbooks:

1. Overcoming Emotions That Destroy: Practical Help for Those Angry Feelings That Ruin Relationships by: Chip Ingram & Dr. Becca Johnson
2. The Peacemaker: A Biblical Guide to Resolving Personal Conflict by: Ken Sande

Suggested Readings:

1. How to Take the Grrrr Out of Anger (Laugh And Learn) by: Elizabeth Verdick
2. Anger: Handling a Powerful Emotion in a Healthy Way by: Gary Chapman
3. Confronting Without Offending by: Deborah Smith Pegues

IV. Requirements

1. Text Books must be read completely prior to class
2. Text book reflection paper on the books to be completed and turned in at the beginning of class (see instructions below)
3. Midterm and final exams to be completed during class (see instructions below)
4. Term paper to be completed and turned in by: February 28, 2011

V. Grading

1. Text Book Reflection Paper 25%
2. Mid Term 25%
3. Final Test 25%
4. Term Paper 25%

ASSIGNMENTS

Late papers/assignments/exams will be accepted only in very unusual and compelling circumstances and only if cleared with the instructor in advance and they will lose a letter grade per week they are late. Late papers/assignments not arranged in advance are subject to receiving a 0.0.

Students who do not complete required assignments (including exams) will be given a failing grade on those assignments unless the instructor agrees to late receipt of the work because of illness or other compelling reasons, and a definite plan for completion of missing work is agreed upon in advance by the instructor and the student.

Unless otherwise specified by the instructor, written assignments must be typed, double spaced, using one inch margins, 12-point font, numbered pages with student name in the right side of heading with page number (i.e. John Smith 1), and Times New Roman font (unless otherwise specified by the instructor). Students should also always use scriptural references to backup their work. When directly quoting scripture students should use quotation marks and put the bible version in parentheses (i.e. "For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life," John 3:16 (KJV).), otherwise if paraphrasing scripture students should just indicate the scripture book, chapter, and verse number (i.e. God loved the world so much that he sent his only Son for us so that we wouldn't perish and could have everlasting life, John 3:16.).

- **Text Book Reflection Paper (25% of grade)**

Students should follow the above instructions for formatting the text book reflection paper. The paper should be a minimum of 4 pages with a maximum of 6 pages. Students are to choose one of the required text books and write a reflection paper on it. The students should indicate 2-3 key points or themes in the reading, 1-2 points that they found interesting, and 1-2 questions or dilemma's that arose for them in the reading.

- **Mid Term Examination (25 % of grade)**

An in-class closed-note exam may include multiple choice questions, matching, True/False, fill in the blank, and/or short answer essay on content learned in the first half of class.

- **Final Examination (25 % of grade)**

An in-class closed-note exam may include multiple choice questions, matching, True/False, fill in the blank, and/or short answer essay on content learned in the second half of class.

- **Term Paper (25 % of grade)**

Instructions handed out and explained in class.