

COVENANT BIBLE COLLEGE

Strategies for Effective Discipleship

March 26, 2011

Instructor: Juan J Pulido Early Registration Deadline: March 21, 2011

Course Syllabus

I. Catalog Course Description:

Is an examination of spiritual formation—how the Christian faith is developed in the life of a person intellectually, emotionally, and behaviorally through discipleship in one-on-one or group settings.

II. Course Objectives At the successful completion of the course, the student will be able to:

1. Identify the process and role of discipleship within first century Judaism
2. To identify and have a basic understanding of early church expectations and the literature and process of discipleship which governed it.
3. Understand the importance of personal spiritual development through the use of a variety of spiritual disciplines and methods.
4. Describe ancient practices and disciplines used throughout church history in developing disciples.
5. Apply these ancient methods within a modern context.
6. Develop a discipleship model that is relevant to the student's unique context.

III. Textbooks:

1. The Pastor's Guide to Personal Spiritual Formation By: [William Willimon](#), [Robert Mulholland Jr](#), [Bill Hybels](#) (and other authors – this book is a compilation of essays on the topic of spiritual formation.) Beacon Hill Press, 2005
2. Journey to Jesus: The Worship, Evangelism, and Nurture Mission of the Church By: [Robert Webber](#); Abingdon Press, 2001
3. Didache: <http://www.paracletepress.com/didache.html>

IV. Requirements

1. Books must be read completely prior to class
2. The student must have read the Didache - from the website posted above – and be ready to discuss the information presented on that site.
3. Text book reflection paper on the The Pastor's Guide to Spiritual Formation to be completed and turned in at the beginning of class (see instructions below)
4. Midterm and final exams to be completed during class (see instructions below)
5. Term paper to be completed and turned in by: April 15, 2011

V. Grading

1. Text Book Reflection Paper 25%
2. Mid Term 25%
3. Final Test 25%
4. Term Paper 25%

ASSIGNMENT REQUIREMENTS

Late papers/assignments/exams will be accepted only in very unusual and compelling circumstances and only if cleared with the instructor in advance and they will lose a letter grade per week they are late. Late papers/assignments not arranged in advance are subject to receiving a 0.0.

Students who do not complete required assignments (including exams) will be given a failing grade on those assignments unless the instructor agrees to late receipt of the work because of illness or other compelling reasons, and a definite plan for completion of missing work is agreed upon in advance by the instructor and the student.

Unless otherwise specified by the instructor, written assignments must be typed, double spaced, using one inch margins, 12-point font, numbered pages with student name in the right side of heading with page number (i.e. John Smith 1), and Times New Roman font (unless otherwise specified by the instructor). Students should also always use scriptural references to backup their work. When directly quoting scripture students should use quotation marks and put the bible version in parentheses (i.e. "For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life," John 3:16 (KJV).), otherwise if paraphrasing scripture students should just indicate the scripture book, chapter, and verse number (i.e. God loved the world so much that he sent his only Son for us so that we wouldn't perish and could have everlasting life, John 3:16.).

● **Text Book Reflection Paper (25% of grade)**

Students should follow the above instructions for formatting the text book reflection paper. The paper should be a minimum of 4 pages with a maximum of 6 pages. Students are to choose one of the text books and write a reflection paper on it. The students should indicate 2-3 key points or themes in the reading, 1-2 points that they found interesting, and 1-2 questions or dilemma's that arose for them in the reading.

● **Mid Term Examination (25 % of grade)**

An in-class closed-note exam may include multiple choice questions, matching, True/False, fill in the blank, and/or short answer essay on content learned in the first half of class.

- **Final Examination (25 % of grade)**

An in-class closed-note exam may include multiple choice questions, matching, True/False, fill in the blank, and/or short answer essay on content learned in the second half of class.

- **Term Paper (25 % of grade)**

Instructions handed out and explained in class.

Design a Rule of Life that you would follow. Explain why you have chosen these particular disciplines as a part of your Rule of Life. Give historical and Scriptural precedence for the importance of such a discipline.